

Personal Information

Name: Steven David Ndosi

Sex: Male

Date of Birth: 19th March 1957

Nationality: Tanzanian

Languages: Kiswahili, English, Danish

Summary of Key competencies

Training/ Capacity Building

- Skills in Curriculum design, training development and delivery
- ToT in participatory training approaches (pedagogy)
- Skilled in adult learning methods that employ action learning and participatory learning approaches to training.
- Skilled in training at various levels from community to policy level.
- Coaching and mentoring individuals, institutions and organisations to higher levels of performance.
- Coherent packaging and passing of information on to course participants/learners in an approach that is relevant, empowering and innovative.
- Teaching in secondary schools: English, Kiswahili, History, Geography and Biology
- School administration and management
- Coaching, mentoring and counselling of youth

- **Child Rights Governance**
 - Vast experience in child rights governance training.
 - Developer of child rights governance training manual and curriculum
- **Community Development**
 - Experience in training empowerment for community development
 - Able to conceptualize and implement community development programmes to achieve intended outcomes and accurate reporting.
 - Quality proposal development skills
 - Good writing skills that help in yielding good quality research reports for academic publications as well as public education (IEC) materials.
- **Computer skills**
 - I am proficient in using *MS-Office programs* (Word, Excel, Power point) and communication tools such as Outlook and internet.

Professional Training

- **2014 Training of Trainers in Participatory Methods** (certified participatory pedagogy trainer) – MS ActionAid, Denmark.
- **2011: Masters in Development Studies** – Uganda Martyrs University, Nkozi Uganda.
- **2005: Bachelor of Arts in Development Studies** – Kimmage Manor Development Studies Centre, Ireland and MS-Training Center for Development Cooperation
- **2000: Ordinary Diploma Program Officers' Course** – Kimmage Manor Development Studies Centre, Ireland and MS-Training Center for Development Cooperation.
- **1996 Certificate Early Childhood Development and pedagogy** – Jydske Pedagog Seminarium, Aarhus Denmark.
- **1979: Grade A Certificate in Education** -Butimba College of National Education

Some of the most important reasons why I want to build and start a secondary school

Following are some of the important reasons of why I want to build and start a secondary school:

1. It was my vision to build a secondary school over many years
2. It is a way of thanksgiving for my family's great success in education:
(I am a Masters degree holder in Development Studies, my wife is a holder of Advanced Diploma in Culinary Arts. Our first born holds a degree in Pharmacy, our second born holds a degree in Land Management and Valuation and the last born has a degree in Building Economics).
3. I want to compliment the efforts of the Tanzanian Government in providing quality education to Tanzanian children
4. I want to inform Tanzania and the world that it is possible to teach and groom students without physical punishment
5. I want to teach Tanzanian students and any other would be students in my school by using modern and interactive methods that will make students part and parcel in the learning process instead of being mere recipients of education from teachers

How this school shall be different from any other secondary school

1. It will be run without any corporal/physical punishment
2. Dialogue between students and teachers will be the main means of maintaining discipline
3. Students will be part and parcel of the learning process
4. Teaching methodologies will be participatory: including group discussions and presentations, use of available local aids and resources within the area of the school, regular educational visits to areas related to individual subjects, outside the classroom activities, walk and talk and others
5. Classrooms will have varying and unique sitting arrangement to enhance best learning i.e. group discussions, interaction among students of learning abilities, coaching and mentoring between students etc.
6. There will be extra-curricular activities to help students learn outside class set-up. There will be activities such as: cookery, gardening, painting and drawing, music etc.

The importance of TESdenmark in my opinion

1. Information sharing and Networking with the school: sharing of ideas and experiences for the development of the school
2. Selling the school in Denmark and the world for present and future cooperation: i.e. through web page, Facebook, Instagram and others.
3. Exploring new friends and partners of the school
4. Moral and Financial support for the school development; current and future