

Rapport from Steven Ndosis stay in Denmark May – June 2018

Preamble

Steven Ndos, Director of Naurey Golden Soil Secondary School In Arusha Tanzania visited Denmark for 16 days from 22nd May to 06th June 2018.

Visit objectives:

1. To meet with TES Denmark board and members to share ideas and experiences on cooperation between TES and ECOI-Tanzania, and particularly on progress of Naurey Golden Soils Secondary school.
2. To visit different schools and other educational institutions to get inspiration on the running and organization of schools (culture, values, cooperation with parents etc.) in Denmark
3. To learn about education system in Denmark
4. To visit Naestved Ungdomskole to learn how the school works to help young people

Schools and institutions visited:

- Kochs Skole, private school in Aarhus
- Gammelgaardsskolen, Aabyhøj, Aarhus
- Egaa Gymnasium, Egaa, Aarhus
- Ajstrup Kindergarten, Ajstrup, Aarhus
- Rotary Club in Kalundborg
- Symbiose Center for Recycling, Kalundborg
- High school, Kalundborg
- Education Learning Centre, Ballerup
- Naestved Ungdomsskole, Næstved

New Lessons learned from schools and Institutions

For a school to succeed in the provision of quality education there should be the following important factors:

School Culture

- Shared responsibility
- Engagement of all school stakeholders
- Fellowship: Everyone being part and parcel of the school
- Sharing values and culture of the school among all stakeholders (parents, teachers and other school staff, students and the community around the school)
- Appreciating each other: students to students and teachers to students
- Sharing the big picture of the school, vision and values of the school
- Each teacher, each student knowing each other's names
- Including students, parents and students in joint meetings to discuss issues about the school
- When establishing a school we need patience-patience-patience.

- Setting personal goals, class goals and school goals

Teaching and learning

- Teachers being interested in the pupils they teach
- Cooperation amongst students
- Cooperative learning
- Identifying opportunities and challenges facing students
- Focusing on process of learning and not the product
- For the sake of learning and understanding there must be a principle of repeat-repeat-repeat
- Special day – mixing students of all grades – taking care of each other
- Subject week – students showing what is done in the school by different students of different grades

Special Needs

- Special programs for assisting students with special needs
- Use of psychologists in working with students with special needs

New learning styles and methods learned from schools

- Group discussions
- Walk and talk
- Presentation by small groups
- Pairing of students
- Class arrangement and teacher's podium instead of a big table
- Use of computers and LCD projectors in teaching
- Use of websites and other relevant references
- Independent learning & production of students own ideas

Most important lessons

1. For sustainable education we need to focus on the process and not only on the product
2. For students to learn more effectively and efficiently they must be happy.
3. Learning is not necessarily to happen in the classroom. It can happen anywhere.